



## Education activity — ‘What makes a legend’



This photograph shows John ‘Chicka’ Ferguson, an Indigenous rugby league player and one of the legends of the game.

*Photograph courtesy New South Wales Rugby League*

The game has a rich history of players who have achieved legend status. Here are some activities for your students that relate to the concept of rugby league legends.

- Working in pairs, students can identify a player who has legend status. They are to research that player’s rugby league history and compile their findings in a timeline that marks the major and minor milestones of the player’s career. The timelines could be assembled as a class display.
- Have a class discussion on the topic of ‘What makes a legend?’ Have a class member act as a scribe and compile the results of the discussion on a whiteboard or computer. If the discussion creates a list of multiple factors in making a legend, extend the discussion and try to identify no more than three main factors involved in making a legend.
- Stage a mock interview in which a television talk show host interviews a rugby league legend. Have two class members take on the roles of interviewer and legend. Students can develop the mock interview by researching television interview techniques. Rehearse the interview and give consideration to its staging: arrangement of chairs, a table and so on. Hold the interview when it is ready, and if possible videotape it.
- Compose a rap or hip-hop song or an Australian bush ballad that is based upon a rugby league legend.

*A travelling exhibition developed and presented by the*



*Partner – Official exhibition of the Centenary of Rugby League*

